

Please review this Booklet Prior to Attending Nursing Orientation

***You will be tested (as appropriate) on Day 1 of Nursing Orientation on the following:
Basic Arrhythmia, Math, Jane Specialty Knowledge, and Jane AI/Critical Thinking***

This booklet is designed to assist in preparing you for a successful Nursing Orientation and Career at Broward Health.

Welcome to Broward Health!

You have a confirmed space in the Broward Health Nursing Orientation

Day	Time	Content
Tuesday Broward Health Information Services (ISC) Building 1608 SE 3 rd Avenue 1st floor <i>Check in with Security</i>	Arrival Time: 7:45am Class Time: 8am-4:30pm	<ul style="list-style-type: none"> • Welcome & Introductions • Mission, Vision, and Values • Professional Development, Licensure/Compact • ASSESSMENT/ TESTING: Jane Assessment components (Math, Basic Arrhythmia, Specialty Knowledge, & AI/Critical Thinking) • Intro to HealthStream, My Place and Intranet Navigation
Wednesday ISC Building 1608 SE 3 rd Avenue 1st floor	8am-4:30pm	<ul style="list-style-type: none"> • Professional Practice – Nursing Compact, Code of Ethics, CPR & Committees, Professionalism & Scope of Practice, License, AHA Credentials • HealthStream Navigation and modules • Point of Care testing • Introduction to Department of Learning • HAS Training/Policy Stat • Pharmacy • Restraint Skills, Rapid Response, Sepsis, Codes, EMTALA • Safety/EOC/Risk Management/WVPT
Thursday ISC Building 1608 SE 3 rd Avenue 1st floor	8am-4:30pm	<ul style="list-style-type: none"> • BH Financial & Strategic Goals • Introduction to Compliance & Ethics • Quality and Safety initiatives • Organ Donation Video & Key points • Understanding Communication & Culture, Communication Assistance, Discharge Plans, Employee Advocacy, Visitation & Service Animals • Nursing Process Overview • Benefits, Employee Portal, UKG, Policy STAT
Friday ISC Building 1608 SE 3 rd Avenue 1st floor	8am-4:30pm	<ul style="list-style-type: none"> • Computer Documentation Training <ul style="list-style-type: none"> ○ <i>Remainder of schedule will be set by manager</i>

Broward Health is committed to excellence in patient care, patient safety and nursing competence. This booklet is your introduction to the Nursing Orientation process. Please review the contents of this booklet prior to attending nursing orientation and bring it with you, along with any questions you may have, to nursing orientation.

Nursing Orientation Highlights

Included in this booklet are the following materials to assist in making you successful!

- ***An overview of the Math and Basic Arrhythmia assessments and websites to be used for a review prior to taking the assessments on the first day of Nursing Orientation***
- **Examples of the Jane Assessments that you will assess with (as appropriate) on Day 1**
 - Basic Arrhythmia
 - Specialty Knowledge
 - AI/Critical Thinking

During the nursing orientation program, you will complete the Jane Assessments and you will be able to instantly see the results for all the knowledge assessments, and later, on the unit, your Nurse Manager or designee will review the results of the AI/Critical Thinking assessment with you. These assessments will assist them in determining key elements of your orientation plan and based on the findings you may need to attend a specific class, complete assigned learning modules, and/or complete some reflective activities.

You will also be assigned a clinical coach to guide your orientation. You will be assigned an electronic Skills Checklist, and other checklists specific to your unit which you will be reviewing with your clinical coach.

- It is your responsibility to make sure your checklists are complete and signed off by your Clinical Coach, Manager, Assistant Nurse Manager, or designee, before the completion of your orientation.

The Clinical Education Department

If you have additional questions, contact your regional Clinical Education Offices:

Broward Health (BH)	954.888.3502
Broward Health Medical Center (BHMC)	954.355.4790
Broward Health Coral Springs (BHCS)	954.344.3363
Broward Health Imperial Point (BHIP)	954.776.8850
Broward Health North (BHN)	954.786.6930

Driving and Parking Instructions

Orientation will be held in the ISC Building at 1608 SE 3rd Avenue.

Upon entering the building, please check-in with a member of our team. You will be given a badge and directed to your orientation classroom.

DIRECTIONS *(To the parking garage)*

FROM I-95 NORTH OR SOUTH

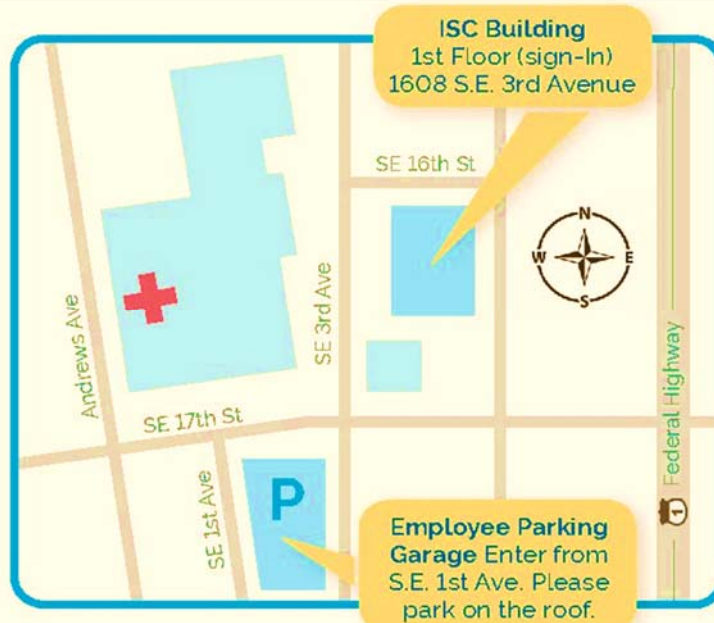
Exit Davie Boulevard East.

Turn right (south) on S.E. 3rd Avenue (past Andrews Ave.)

Continue south to S.E. 17th Street.

Turn right (west) on 17th Street.

Make the first left (south) on S.E. 1st Avenue to access parking garage. Parking garage entrance is on the west side of the structure.



Please park on the roof-top section of the parking garage.

Proceed to the crosswalk (traffic signals) and cross to S.E. 3rd Avenue. **The Broward Health – ISC Building is located at 1608 S.E. 3rd Avenue, Fort Lauderdale**

Upon entering the building, please present this document to a member of our security team. You will be directed to your orientation classroom.

Experienced Pool Staff Only

Jane Assessments in Nursing Orientation

Welcome to Broward Health!

As part of your orientation and competency validation, you will participate in the Jane assessment process during Nursing Orientation. These validated tools are designed to assess your knowledge and critical thinking skills and will measure your ability to meet job expectations. Your responses on these assessment tools are compared to national benchmarks to determine whether you are able to meet our organization’s practice standards and criteria.

Your orientation and schedule will be based upon competency expectations that are determined through a combination of assessment tools and documented clinical practice. The conditions that need to be met for assignment are listed in the table below.

If you have any questions related to this process, please speak to Human Resources.

Reference: HR-003-006 Clinical Nursing Onboarding Assessments.

Jane Assessment Result	Pharmacology/ Math Test	Basic Arrhythmia (BA) Test (if applicable)	Specialty Knowledge Test	Status
Acceptable- Overall score of 60% or better	80% or better (passing)	80% or better and no lethal rhythms missed (passing)	70% or better (passing)	Assign to Unit
	70% to 79%	70% or better, with or without lethal rhythms missed	60% to 69%	Assign to Unit. Pharmacology/Math: HealthStream modules and post-test will be assigned for Pharmacology/Math remediation 1X only within 30 days. Basic Arrhythmia: BH BA modules will be assigned for remediation. Retest 1X only within 30 days. Specialty Knowledge remediation assigned in CE Path (HS) as needed. Retest 1X only within 30 days.
Unacceptable Overall score less than 60%	80% or better (passing)	80% or better and no lethal rhythms missed (passing)	70% or better (passing)	Assign to Unit for 3 shifts for clinical competence assessment and documentation.
	79% and below	70% or below	69% and below	Assign to Unit for 3 shifts for clinical competence assessment and documentation. Pharmacology/Math: HealthStream modules will be assigned for Pharmacology/Math remediation 1X only within 30 days. Basic Arrhythmia: BH BA modules will be assigned for remediation. Retest 1X only within 30 days. Specialty Knowledge remediation assigned in CE Path (HS) as needed. Retest 1X only within 30 days.
Acceptable Score (60% or better) or Unacceptable Score (less than 60%)	Less than 70%	Less than 70% with or without lethal rhythms missed	Less than 60%	CIAP and POOL must be remediated and Retested Once within 30 days. Unsuccessful remediation and retesting (1 attempt) will result in termination. Remediation and retesting will be done with Clinical Education in home region within 30 days.

All remediation for Pool and CIAP Must be Completed/Successful at 30 days, or they must be termed.

Tips for Success

Welcome to our HealthCare Team! We are pleased that you have joined our Broward Health Team and will share in our **Vision – To be the CHAMPION for a healthier community.**

Broward Health (BH) is committed to providing a work environment that supports the philosophy of teamwork, collaboration, and professional growth. Broward Health employees, medical staff, contracted staff, and vendors shall engage in conduct standards/expectations that support our **Mission – Exceptional care. Extraordinary compassion. Everyday excellence.**

The Mission and the Vision are driven by our Five Star Values.

1. *Acts with compassion*
2. *Always growing*
3. *Accountable to self and others*
4. *Action oriented*
5. *Ally to colleagues*

Tips for being successful during your orientation period and throughout your employment with Broward Health are listed below. As always, your facilitator, manager, or coach are available to help you navigate your way to success!

Classroom Expectations

Time and Attendance

Arrive on Time	<p>We all have unplanned events but arriving late more than once does not leave a good impression on your new manager or your peers.</p> <p>Tardiness can be interpreted by others as lack of commitment or dependability, and this reduces the trust needed for teamwork among employees (HR-008-023 Attendance and Punctuality).</p>
Return From Breaks and Meal on Time	<p>Tardiness occurs when an employee reports to his or her designated work area after the three-minute tardy grace period for the assigned shift or assigned time to return from meal breaks (HR-008-023).</p> <p>If you have an emergency and need to return to class late, notify your facilitator. If you need to leave class, notify your manager and the facilitator.</p>
TREC (Clock In/Out)	<p>YOU MUST USE A TREC PHONE for Time and Attendance when at a Broward Health Facility.</p> <p>Your Cell Phone can ONLY be used for Tracking when you are off-site at a Non-Broward Health Facility. Time and Attendance policies apply when you are off-site at a Non-Broward Health Facility.</p>

Note: Orientation/class time is considered work time and therefore all time and attendance policies will be enforced. If there is repeat tardiness during orientation (3 events or more) this will be reported to your manager.

Cell Phone Usage

The use of personal cell phones, ear buds and electronic devices while at work is limited to off duty times. Personal cell phones and communication devices must be turned off or placed on vibrate while on duty. Speak to your facilitator if there is an expected family situation that requires an immediate response.

Other than approved emergency calls, employees making or receiving calls while on duty will be subject to corrective action, up to and including termination. The use of personal electronic devices is prohibited during work without prior approval from your supervisor. (Reference Broward Health Employee Handbook Rev 6/2023, page 24).

NOTE: Individuals not observing the cell phone guidelines during orientation will result in a warning then dismissal. Your manager will be informed of this occurrence.

Feeling Tired/Sleepy?

If so, speak to your facilitator about rescheduling. Broward Health's policy "Sleeping on the Job/Failure to Remain Alert" states that if an employee is found sleeping or fails to remain alert while on duty will be terminated from employment unless there are mitigating circumstances (Reference HR-008-028 Policy).

Classroom Etiquette

- Please do not carry-on private conversations when there is a speaker.
- Remember you are here to learn the essentials to prepare you for your new position, so keep distractions to a minimum to respect your speakers, peers, and your facilitator.
- Please be tidy and clean up after yourself when using the restrooms, break area, and your desk area at the end of each day.

Training Program Assessments/Exams – Academic Honesty and Compliance with Broward Health Policies

Employees being paid to attend an educational or training program are obligated to follow the Broward Health Code of Conduct while taking an assessment or exam. Any employee found to have committed misconduct, academic dishonesty, or to have been involved in questionable activity will be subject to disciplinary action. (Reference Policy HR-003-014)

Please refer to the following policies and procedures in PolicyStat on MyPlace and the Employee Handbook located on the intranet under the HR tab, Links, HR Administration, for more detailed information on Broward Health employment standards.

HR-008-001	Conduct Standards
HR-008-023	Attendance and Punctuality
HR-008-024	Appropriate Appearance Standards
HR-009-028	Sleeping on the Job/Failure to Remain Alert
HR-003-014	Training Program Assessments/Exams – Academic Honesty and Compliance with Broward Health Policies
Employee Handbook	Broward Health Employee Handbook Rev 6/2023

Top Questions about Nursing Orientation

What should I wear on the first day?

Dress as the professional that you are! Dress pants, dress shirt, dress, dress slacks, skirt, dress blouse, and polished dress shoes are examples of professional attire. If you choose to wear scrubs please make sure that they are clean and pressed.

Jeans, mini-skirts, shorts, open-toe shoes, halter tops, spandex leggings, athletic wear, t-shirts etc. are not considered professional attire. (Reference HR-008-024 Appropriate Appearance Standards (Dress Code))

What will I be doing in Nursing Orientation

You will learn the essentials to prepare you for your new position. This will be done by a variety of facilitators experienced in their specialties via lecture, hands on, and interactive learning. Additionally, you will be introduced to Broward Health policies, HealthStream, and computer documentation. It will be a busy orientation!

What color of scrubs do I wear on the unit?

Contact your supervisor/manager for unit designated dress code and colors as it varies from unit and region.

What can I do to be successful with the Jane, Math and Basic Arrhythmia Assessments?

Review the information on pages 7 - 12 in this booklet. Don't discuss other individuals' results or experiences. Focus on what **You** need to know to feel comfortable with **Your** assessments. If you still have questions after the prep, ask the facilitator for clarification.

What if I'm late or unable to attend?

Everyone has emergencies, please contact either person listed below from Clinical Education, your Manager *and* your Talent Consultant to notify them of your situation.

Debbie Excellent, MSN, RN
dexcellent@browardhealth.org
954.888.3514

or

Cindy Pecora
cpecora@browardhealth.org
954.888.3502

The following information is provided so that you can review prior to attending Nursing Orientation.

You will be assessed/ tested on the components (as appropriate) listed on the following pages during Day 1 of Nursing Orientation



Math
Basic Arrhythmia
Jane Knowledge Assessment
Jane AI/Critical Thinking Specialty Assessment

Math Assessment

All nurses will complete a Math Assessment. Included in this packet is a list of Math websites, drug calculations and conversions, and a practice worksheet for you to review prior to taking the assessments. **Passing score is 80% or better.**

- Nurses not achieving a score of 80% or better will be required to complete the HealthStream module(s) assigned to them during Nursing Orientation. The assigned modules must be finished by the completion date in HealthStream.
- **POOL nurses** will refer to page 3 of this handbook for guidelines to determine eligibility for use in Broward Health facilities.

Note: You will not be permitted to pass meds until you have successfully completed the assigned HealthStream modules.

To ensure a successful score, it is highly recommended that any of the following math review web sites be reviewed prior to taking the assessment. *You will need to use Chrome or Edge to access these websites.*

Math Review Websites

http://www.testandcalc.com/ Click on Drug Calculations for Health Professionals	https://nurseslabs.com/ Click on Nursing Test Bank and Nursing Practice Questions for Free
http://www.dosagehelp.com/	http://www.rncalc.com/

Math Worksheet - IV Calculations Dosage Quiz

1. The order reads:
Administer 1000cc D5W @ 125cc/hr.
The drop factor on your IV tubing is 20gtts/cc.
How many gtts/min? _____
2. The order reads:
Administer 1000cc of D5NS over 10 hrs.
The drop factor on your tubing is 15 gtts/cc.
How many gtts/min? _____
3. 1000cc D51/2NS with 20mEq KCL over 12 hrs.
Drop factor: 10gtts/cc
How many gtts/min? _____
4. Doctor orders Ancef 1gm q 6hrs IVPB. Ancef is added to 50cc D5W to run over 30 minutes.
Drop factor: 15gtts/ml
How many gtts/min? _____
5. Doctor orders 1 unit of PRBC's to run over 4 hours. The unit of blood contains 450cc
Drop factor for the tubing is 10gtts/ml
How many gtts/min? _____
6. Mr. Smith is on Heparin for a P.E. Your orders read 750units/hr. You enter the room and as you introduce yourself, you glance at the IV bag. The label indicates there are 25,000U of Heparin in 250ml D5@. The IVAC is currently running at 13ml/hr.
 - a. What is the concentration of Heparin per ml? _____
 - b. Is this IV rate correct? If not, what should the rate be? _____
7. Mr. Peter Victor Cisneros is receiving Lidocaine @ 45ml/hr. Because you are a superior nurse, you know that this information is *not adequate* for your documentation. You look at the IV label and see the concentration is 4mg/ml.
How many mg/min? _____

You will be provided with a copy of the following Drug Calculations/Conversions and a Calculator to use during the Math assessment.



**DEPARTMENT OF NURSING
Drug Calculations/Conversions**

Approved 10/07 for January 1, 2008 Department of Nursing, Associate Deans

Metric System		Apothecary & Metric System	
1 mL.....	1 cc	gr 1	60 mg
1,000 mL.....	1 L	gr 1 ½	90 or 100 mg
1,000 mg.....	1 g	gr 15	1000 mg
1,000 mcg.....	1 mg	gr 15	1 g
1,000 g.....	1 kg	oz 1.....	30 mL
Metric & Household		Apothecary	
1 kg.....	2.2 lbs	cup 1	oz 8
30 mL.....	1 oz	pt 1.....	oz 16
5 mL.....	1 tsp	qt 1.....	oz 32
15 mL.....	1 tbsp		
2.54 cm.....	1 inch	Household	
		1 lb (#).....	16 oz
Rounding Rules		IV Formulas (Required)	
1. Round at the completion of each step of the problem 2. Round the weight of patient prior to working the problem 3. Round everything to the tenth place except the following: • mL : if less than one mL round to the hundredths • mg : if less than one mg. round to the thousandths • gr : if less than one gr. round to the thousandths • gtts : round to the whole number • units : round to the whole number • capsules : round to the whole number		FLOW BY GRAVITY 1. If greater than one hour, always calculate the hourly rate first, then $\frac{\text{mL/hr} \times \text{gtts/mL}}{60} = \text{gtts/min}$ 2. If infusion is ordered to run for less than one hour, then $\frac{\text{mL} \times \text{gtts/mL}}{\text{minutes}} = \text{gtts/min}$ FLOW BY INFUSION DEVICE 1. If an infusion is ordered to run over a number of hours and the hourly rate is needed for an infusion pump or to plug into formula number 1, then $\frac{\text{Total mL ordered}}{\text{Total hours}} = \text{mL/hr}$ 2. If an infusion is ordered to run for less than 60 minutes and an hourly rate is needed, then $\frac{\text{Volume} \times 60}{\text{minutes}} = \text{mL/hr}$	
TEMPERATURE: FAHRENHEIT - CELSIUS			
$F^{\circ} = 1.8 C^{\circ} + 32$		$C^{\circ} = \frac{F^{\circ} - 32}{1.8}$	
		98.6° F = 37° C	
		102.2° F = 39° C	

Answers to Math Worksheet - IV Calculations Dosage Quiz

1. $\frac{125\text{ml} \times 20\text{gtt/ml}}{60 \text{ minutes (divide by 60 because there are 60 mins in 1 hr)}}$	= 42gtts/min	5. $\frac{450\text{ml} \times 10\text{gtts/ml}}{240 \text{ minutes}}$	= 19gtts/min
2. $\frac{1000\text{ml} \times 15\text{gtts/ml}}{600 \text{ minutes (10 hrs} \times 60)}$	= 25gtts/min	6a. $\frac{25000\text{U}}{250\text{ml}}$	= 100U/ml
3. $\frac{1000\text{ml} \times 10\text{gtts/ml}}{720 \text{ minutes}}$	= 14gtts/min	6b. No!! because $\frac{750\text{U/hr}}{100\text{U/ml}}$	=8ml/hr....Not 13ml/hr
4. $\frac{50\text{ml} \times 15\text{gtts/ml}}{30 \text{ minutes}}$	= 25gtt/min	7. $\frac{4\text{mg/ml} \times 45\text{ml/hr}}{60 \text{ minutes}}$	= 3mg/min

Basic Arrhythmia Assessment

- All Acute Care Adult Clinical Nurses and All Acute Care Pediatric Nurses that will be working in areas with telemetry monitoring must achieve a score of 80% or better, and not miss any lethal arrhythmias on the Basic Arrhythmia Assessment.
- If the score is above 70% and/or any lethal arrhythmias are missed, specific remediation modules will be assigned.
 - If successful on these BA modules, remediation is complete.
 - If unsuccessful on any of the BA modules, staff must attend BA Refresher class to complete remediation for Adult areas, or successfully complete the full (5-hour) Pediatric Training Module for Pediatric areas.
- Regular full-time and part-time staff with scores below 70% on either the Adult or Pediatric Basic arrhythmia assessment, will be required to complete the Basic Arrhythmia Course or Full (5-hour) Arrhythmia Review in Children module, based on their assigned populations.

Areas required to take the Basic Arrhythmia assessment include:

- Critical Care areas, Telemetry/PCU, Remote Tele units, Emergency Room, Labor & Delivery, Post Anesthesia, Endoscopy, Same Day Surgery, Cath Lab, Interventional Radiology, Peds, Peds Emergency Department, Peds Cancer Center (outpatient), Peds Oncology, Peds Sedation, PICU.
- Additionally, Nursing Supervisors are required to take the assessment. ECG websites are listed below to review prior to the assessment.

Experienced POOL nurses will refer to page 3 of this handbook for guidelines to determine eligibility for use in Broward Health facilities.

Score Above 70% and/or Misses Any Lethal Arrhythmias	Score Below 70%
<ul style="list-style-type: none"> • Required to successfully complete the assigned remediation modules in HealthStream (score of 80% or greater and no lethals missed). • If unsuccessful on assigned module(s), then a Basic Arrhythmia refresher course for adult areas or a full (5-hour) Pediatric Training Module is required. 	<ul style="list-style-type: none"> • Not eligible for remediation, or assignment at any BH facility for one year.

To ensure a successful score, it is highly recommended that the following web sites be reviewed prior to taking the assessment. *You will need to use Chrome or Edge to access these websites.*

Basic Arrhythmia Review Websites

<http://www.skillstat.com/tools/ecg-simulator>

<http://www.practicalclinicalskills.com/ekg.aspx>

<https://ekg.academy>

Jane Assessments

Broward Health utilizes a series of standardized, online assessments to evaluate the knowledge and critical thinking of its staff prior to assignment in the clinical area. These assessments are based on the patient population that the nurse has been hired to work. Results from these assessments are then used to individualize and guide the orientation of each nurse. The assessments are categorized as either “Knowledge” or “Critical Thinking”.

You will be assessed on these components on Day 1 of Nursing Orientation

Knowledge Assessments

Basic Arrhythmia

This assessment includes the recognition of sinus, atrial, junctional, ventricular, and bundle branch rhythms and AV Blocks. It also includes the management of life-threatening rhythms.

Specialty Knowledge

The specialty knowledge assessment covers topics related to the application of the nursing process in various specialty areas. The nurse will be assessed on the specialty area for which they have been hired. This will identify any gaps in knowledge and provide recommended learning modules to bridge those gaps. The nurse may also be required to attend other clinical specialty training as a part of their onboarding and orientation process.

AI/Critical Thinking

AI/Critical Thinking

This assessment component validates your ability to:

- Recognize and label clinical problems
- Communicate your clinical observations
- Manage the problem effectively and state the interventions
- Identify the urgency involved
- Explain and state the rationales for your interventions

You will view a short (1-2 minute) video clip of a clinical situation. You will then be interacting with the computer and responding to specific questions to assist you in identifying the problem, describing your clinical observations and problem management, selecting an appropriate level of urgency, and explaining the rationale for your responses. You will have 12 minutes to type your responses for each scenario based on the video simulation and a narrative description.

Key points:

- Read each prompt completely, then respond only to the question being asked
- Turn off CAPS LOCK
- Do Not Use the Back-Space Key, retype the word/phrase if incorrect or grossly misspelled. At the end you can delete the incorrect/misspelled line or phrase.
- Enter each Observation and Action as a single idea (e.g. “increased blood pressure”)
- Do not type your responses in long, complete, grammatically correct sentences
- Outline/bullet format is preferred
- Place one response or action on each line, you can add as many lines as you need

- Only enter what you observed
- Your responses reflect the actions you need to take at that time, not during the entire hospital stay

Key points continued:

- If you think the patient needs: IV access, oxygen, safety precautions, airway assessment, etc., make sure to write it even if you see it on the vignettes.
- Don't forget to give a frequency for your interventions that need to be repeated. For example, Neuro checks every 15 minutes.
- Once you are at the end of the conversation, you can use keywords, "Problem", "Observation", "Action", etc. to return to that section

The next page is a Clinical Judgment Aide that you can use when taking your assessment. It will serve as a reminder of the actions you need to take and the format of how to type your responses.

Tips

- If you have any computer issues notify your facilitator STAT!
- Manage your time! You will not be able to spend more than 12 minutes per video in the Critical Thinking section.

Jane Clinical Judgment Aide

Problem:	<ul style="list-style-type: none"> • What is wrong with the patient? Example: AMI, Renal Failure, DKA, Pulmonary Embolus etc. • Keep in mind that you are not diagnosing the patient. You are only indicating what you think is going on with the patient.
Observations:	<ul style="list-style-type: none"> • ‘Painting the Picture’ when you call the MD. Tell MD what you see or heard on the vignettes, any changes in condition, VS, labs, x-rays, or adverse response to therapy. • Any history if relevant to identify the problem.
Action:	<ul style="list-style-type: none"> • Anticipate orders: For medications, procedures, etc., based on clinical observations. • Monitor: What are you monitoring and how often? Example: LOC, Glucose, O₂ sat., respiratory status, response to treatment • Assess: What system? How often? Be specific. <ul style="list-style-type: none"> ○ Cardiac: Heart rhythm, circulation ○ Respiratory: Breath sounds, rate, depth ○ Neuro: LOC, movement, reflexes ○ GI: Bowel sounds, tenderness, distention, ascites ○ GU: Bladder distention, I & O, vaginal bleeding ○ Vital Signs: Which ones and how often? Be specific • Independent Nursing Actions: Example: CALL MD; Initiate Protocols; Elevate HOB; Comfort measures-be specific; CPR, call a code; Inform other team members
Rationales for Actions:	<ul style="list-style-type: none"> • Why did you do what you did? • You should have 1 rationale for each intervention, i.e. if you have 3 interventions you should have 3 rationales • Ask yourself, “Am I including the actions needed to take to keep this patient safe?”
Prioritization:	<ul style="list-style-type: none"> • Is this situation Urgent?
<p>TIPS TO REMEMBER: If you think the patient needs: IV access, oxygen, safety precautions or airway assessment make sure to write it even if you see it on the Jane vignettes. Remember to give a frequency for your interventions that need to be repeated, i.e., Neuro checks every 15 minutes.</p>	

1.2021